



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

**about the results of the work of the external expert commission for evaluation for  
compliance with the requirements of institutional accreditation standards**

**010100 "Preschool education and training  
0510000 "Office work and archiving"**

The SPE "Khromtau Mining and Technical College" from  
"06" to "09" June 2018

Khromtau 2018

**INDEPENDENT AGENCY OF ACCREDITATION AND RATING**

***External expert commission***

***Addressed to  
Accreditation  
advice of the IAAR***



Независимое агентство  
аккредитации и рейтинга

**REPORT**

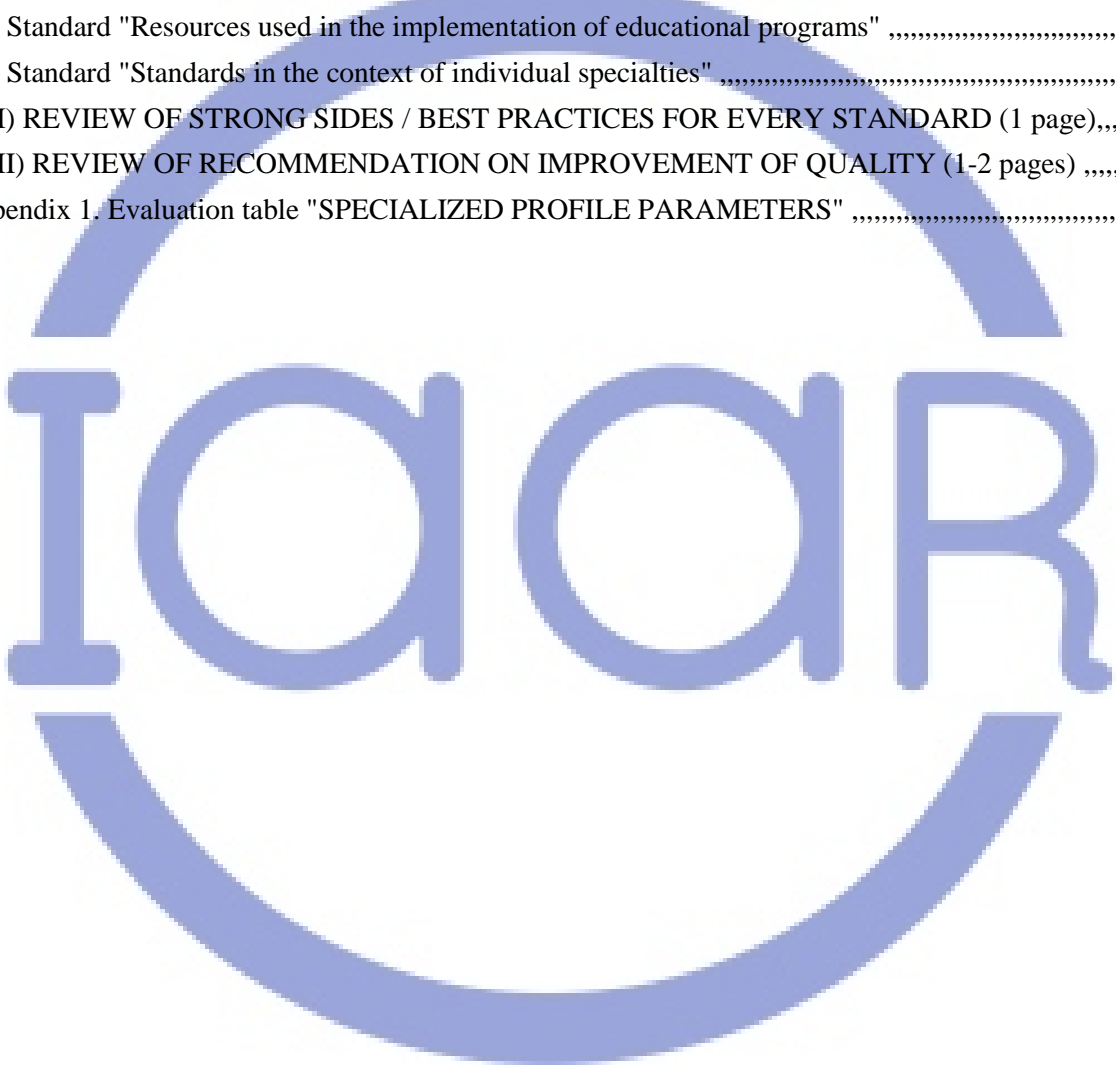
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## **(I) LIST OF SYMBOLS AND ABBREVIATIONS**

- ICT - information and communication technologies;
- IAAR - Independent agency of accreditation and rating;
- EP - educational programs
- KMTK - Khromtau Mining and Technical College
- RK - Republic of Kazakhstan
- MES RK - Ministry of Education and Science of the Republic of Kazakhstan;
- SSGCE - State Standard of General Compulsory Education;
- MSQ - management system and quality
- VE - vocational education
- SCK - subject-cycle commission
- MTB - material and technical base
- STP - sample training plan
- WTP - working training plan
- PMP is an approximate curriculum
- RUE - working curriculum
- CTP - calendar and thematic plan
- EMC - educational and methodical complex

## (II) INTRODUCTION

In accordance with the order No. 71-17-OD of 06.11.2017 of the Independent Agency of Accreditation and Rating in the SPE "Khromtau Mining and Technical College", an external expert commission from 6 to 9 June 2018 assessed the compliance of activities and the implementation of educational programs with the standards of specialized accreditation IAAR (from March 26, 2012 №07-od (with changes and additions to the

"01" June 2015).

The report of the external expert commission (hereinafter referred to as "the EEC") contains an assessment of the compliance of the college activities with the criteria of the IAAR standards, the recommendations of the EEC for further improvement of the college activity and the parameters of the profile of the SPE "Khromtau Mining and Technical College".

The composition of the EEC:

1. Chairman of the Commission - Salimgreeva Gulnar Khamitovna, she is a deputy Director for educational work of "College of Agribusiness" Chaglinka of the Zerendinsky district "(Akmola region);
2. Foreign expert - Sosnin Vyacheslav Viktorovich, he is a Director of the center "Soyuz" (Omsk, Russian Federation);
3. Expert - Kharsky Evgeny Sergeevich, he is a deputy Director for educational and methodical work of the State Enterprise "Ridder Agrarian Technical College" (Ridder);
4. Expert - Musina Gaukhar Kafarovna, she is the teacher of special. disciplines "North Kazakhstan Vocational and Pedagogical College" (Petropavlovsk);
5. Expert - Syzdykova Aigul Shayakhmetovna, she is a director of Polytechnic College of Corporation "Kazakhmys" (Balkhash town);
6. Expert - Abdayev Marat Abdilkasimovich, he is a deputy director for training and production work of the "Zhitikarinsky Polytechnic College" (Zhitikara);
7. Expert - Perezhnyak Elena Yuryevna, she is the head of the mining department of KGBE "Ekibastuz Polytechnic College" (Ekibastuz);
8. Expert - Ivanova Natalia Ivanovna, she is the teacher of special. disciplines of "Rudnenskiy Social and Humanitarian College named after I. Altynsarin" (Rudny);
9. An observer from the Agency - Dinara Bekenova, she is the head of the project on the accreditation of organizations of the T&VE IAAR (Astana);
10. The employer - Bystrova Olga Vasilievna – she is the head of bureau №2 on work with personnel of Human Resources Management of Don mining and processing plant of the Branch of Kazkhrom JSC (Khromtau);
11. Student-Mukhtarov Begzat Amantayuly, he is a 2nd year student on specialty 1201000 "Maintenance, repair and operation of motor transport" from Aktobe Polytechnic College (Aktobe).

### **(III). REPRESENTATION OF THE ORGANIZATION OF EDUCATION**

The State Public Enterprise " "Khromtau Mining and Technical College" of the State Institution "Education Department of the Aktobe region" is a legal entity in the organizational and legal form of a state utility company that possesses state property on the right of operational management. The educational institution has a rich history. In its formation, it has passed a few stages, the changes in their names reflected the trends of the times. The history of the Khromtau Mining and Technical College began 38 years ago. Classes began on 18 September. The first graduation was held in 1983. Since then, 33 years have passed, respectively - 34 issues.

The city vocational school trained cadres for the mining industry. Prior to the opening of GPTU-9 in Khromtau, the rural vocational school of SPTU No. 20 operated. It trained cadres for the agricultural sector of the district. They were seamstresses, cooks and machine operators. In 1997 SPTU-20 and GPTU-9 were merged into one professional educational institution, which began to train personnel not only for the mining industry (DGOK), but also for the agriculture of the district. Since September 1, 2012, by Resolution No. 240 of 10.07.2012, the Professional Lyceum No. 4 was reorganized into the Khromtau Mining and Technical College.

The educational activity of the State Educational Establishment "Khromtau Mining and Technical College" is carried out in accordance with the State license for conducting educational activities, issued by the Department for Control in the Education Sector of Aktobe region under No. 12016326 of November 15, 2012. The term of the license is unlimited.

Specialty 0510000 "Office work and archiving" was opened at the Khabarovsk State College in 2003. According to the Classifier of occupations and specialties of technical and vocational, post-secondary education of the Civil Code of the Republic of Kazakhstan 05-2008, specialty 0510000 "Office work and archival studies", the following qualifications are taught in Khromtau Mining and Technical College: 0501012 Secretary-Referent and 0510023 "Clerk" Educational program of specialty 051000 Office management and archival studies developed in accordance with the State Technical and Technical Education and Professional Education approved by the Government of the Republic of Kazakhstan on August 23, 2012.

Training of specialists in the specialty 0510000 "Office work and archival studies" is carried out in the state language. The participants of the training for September 1, 2017-2018 academic year is 25 people on state order.

Within the framework of the development of single-industry towns for 2012-2020, approved by the Decree of the Government of the Republic of Kazakhstan for No. 683 of May 25, 2012, specialty 0101000 "Preschool education and training" has been opened on the basis of the Khabarovsk KMTC since 2013. According to the Classifier of occupations and specialties of

technical and professional, post-secondary education of the Civil Code of the Republic of Kazakhstan 05-2008, with amendments and additions to the Order of the Committee for Technical Regulation and Metrology of the Ministry of Industry and New Technologies of the Republic of Kazakhstan dated July 24, 2014 No. 165-od. on the specialty 0101000 "Preschool education and training" in Khabarovsk Krai the qualification is conducted: 0101013 - "The teacher of preschool organizations".

Training of specialists in specialty 010100 "Preschool education and training" is conducted under contracts on a paid basis for full-time and part-time forms of education, language training-Russian.

In 2017, the college successfully passed the state certification.

Training is conducted on full-time and part-time forms of education, the languages of instruction are state and Russian. The contingent of students for the academic year 2017-2018 is 887 students, 602 of them are full-time students. Under the state order 528 students are trained.

Contingent of trainees in specialties 0101000 Preschool education and training, 0510000 "Office work and archiving" is:

Number of students	2015-2016	2016-2017	2017-2018
Specialty 0101000 Preschool education and training			
In full time form	28	31	11
By correspondence form	40	24	30
<b>Total by college</b>	<b>68</b>	<b>55</b>	<b>41</b>
Specialty 0510000 "Office work and archiving"			
In full time form	-	-	25
By correspondence form	-	-	-
<b>Total by college</b>	<b>-</b>	<b>-</b>	<b>25</b>

## DESCRIPTION OF THE VISIT

The visit of the EEC to the SPE "Khromtau Mining and Technical College" was organized in accordance with the program coordinated with the chairman of the EEC and the director of the college.

During the work of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, laboratories, workshops, computer classes, a library, a gym, a reading room, a gymnasium, a hostel, a medical center, food outlets.

During the visit, in addition to working with target groups, there were conversations with students and teachers of the college in classrooms, graduates, parents and employers (Table 1). In total, 222 people took part in the meetings.

Table 1. Information on employees and students who took part in meetings with the EEC  
IAAR:

Category of participants	Number
Director	1
Deputy Directors	4
Heads of the divisions	4
Head of the academic unit	1
Chairpersons of the CMC	3
Head master	1
Methodist	1
Chief Accountant	1
Accountant	1
Manager on public procurement	1
Head of Human Resources Department	1
Human Resources Inspector	1
Librarian	2
Educator-organizer	1
Executive secretary of the selection committee	1
Teacher-psychologist	1
Social teacher	1
Teachers	35
Students	45
Graduates	35
Social partners	22
Parents of students	57
<b>Total</b>	<b>222</b>

The practice bases of the college under the accredited program of specialty 0101000 "Preschool education and training" were visited: PSO No. 1 "Kinshua", PSO No. 3 "Ayglek", PSO No. 5 "Akbota", PSO No.6 "Akköershin". At the time of visits to the practice bases, social partners conducted an introductory conversation about the activities of pre-school organizations, and the quality of the production practice.

At the time of visiting the practice bases, students of the third year of specialty 0101000 "Preschool education and training" passed the professional practice "Summer Practice" in accordance with the schedule of study time and the working curriculum. Behind each trainee, during the practice, a mentor-tutor is assigned whose functional duties include the regulation of the trainee's activity in accordance with the working schedule-schedule of professional practice approved by the deputy director for the Ural region, Birzhanov M.K. and coordinated with the head of the practice base. The distribution of mentors is carried out by the head and methodologist of the practice base from the category of more experienced educators who have at least a second



qualification category, but there are appointment of trainees from the category of young specialists by trainees (N. Mukaeva - 2 years work experience, PSO No. 3 Ayglek).

During the passage of the practice, each student together with educators developed and conducted classes, walks, playing activities of preschool children in accordance with the specifics of the organization of the educational process in the summer.

For example, in PSO No. 3, a meeting was held with the head of the kindergarten Zholimova R.O. And trainee-trainees - A. Kuvaledykova, N. Mukaeva, N. Aushuova. during which they explained the order of passing the training and production practices, as well as talked about the activities of the organization and the role of the college in the development of pre-school organization, and singled out the students of group 306 Molddybaev Zhuldy, Qoblobay Aydu, Kairatkizy Diana specialty 0101000 "Preschool education and training" as the most active and competent in the quality of basic knowledge of special disciplines. Educators of preschool institutions demonstrated the implementation of innovative technology in the Montessori system.

When visiting kindergarten PSO No. 5 "Ақбота", the experts got acquainted with the material and technical base of the educational institution, visited the following offices, where students undergo training and professional practice: the methodologist's office and the kindergarten offices. The head of the kindergarten, Baimagambetova S.S., met with the EEC, she told about the requirements for trainees, about the process of passing the practice and other aspects of interaction with the SPE "Khromtau Mining and Technical College". It is noteworthy that the management of the garden provides the college with separate classrooms with equipment, takes part in the development of the content of classes. During the visit, the group 306 was practicing at the enterprise in the number of 2 students. Octyabr Sahynash and Eleuova Lyalla, accompanied by the head of the practice, held regime moments in the afternoon.

EEC members attended training sessions on accredited educational programs. A session of group 106 on the discipline "Kazakh Literature" on the topic "President N. Nazarbayev" was attended. This discipline was conducted by the teacher Sauanova Gulnur Kunanbaevna (highest category). The teacher sufficiently applied the main functions of the interactive whiteboard, handouts, and corresponding tasks in the software environment. Students actively participated, i.e. performed practical tasks, answered questions. During the lesson, the teacher used methods that are aimed at involving all students in the work of the lesson.

The analysis of attending classes demonstrates a good quality teaching staff, a sufficient theoretical level of education. In the classroom, teachers use modern teaching technologies. Systematically improve the qualification. The analysis of the teaching staff of the college testifies to the team's desire to improve the qualitative development of the college.

## **(I) CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS**

### **6.1. Standard "Management of the educational program"**

- The organization of TVE demonstrates the development of a development plan for the EP, its focus on meeting the needs of the state, stakeholders and trainees.

- The organization of TVE should ensure the adequacy of the development plan for the EP to the resources available, the needs of the labor market and the educational policy of the Republic of Kazakhstan.

- The TVE organization should involve representatives of stakeholder groups, including trainees, teachers and employers, in the development of an EP development plan.

- The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation.

- The TVE organization should determine the mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation.

- The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all areas, develops and revises the EP development plan.

- The development plan for the EP is being publicly discussed with representatives of all stakeholders, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft.

- The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.

- The management of the EP should include:

- controlling through processes

- mechanisms of planning, development and continuous improvement

- monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans

- Efficiency analysis of changes

- evaluation of the effectiveness and efficiency of the activities of the units and their interaction"

- The organization of TVE should document all the main business processes that govern the implementation of the EP

- The organization of the TVE should demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of the duties of the staff, a delineation of the functions of the collegial bodies participating in the implementation of the EP

- The organization of the TVE should demonstrate the procedure for approving, periodically reviewing (reviewing) and monitoring educational programs and documents regulating this process

- The organization of the TVE should ensure the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders

- The management of the EP should demonstrate the successful functioning of the EP system of quality assurance, including its design, management and monitoring, their improvement, decision making on the basis of facts

- Management must provide evidence of transparency in the management of the educational program

- The organization of the TVE should demonstrate the availability and evidence of the intensive use in the management processes of the EP system for the collection and analysis of statistics

- The management team should ensure that the satisfaction of the needs of the teaching staff, staff and students is measured and demonstrate evidence of the elimination of deficiencies found in the measurement process

- The management of the EP should demonstrate evidence of openness and accessibility for trainees, teachers, parents.

### **The Evidence**

Educational programs of specialties 0510000 "Office work and archiving" and 0101000 "Preschool education and training" are aimed at training specialists in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan and the TEP. Educational programs include: working curriculum, working curriculum of disciplines, calendar-thematic plan, programs of industrial and professional practice, educational-methodical complexes in accordance with the schedule of the educational process. All these types of documents were submitted for review by the EEC. The training program is aimed at fulfilling tasks in accordance with the mission and has sufficient resources: personnel potential, having a basic education, material and technical base (cabinets equipped with necessary equipment, computer classes, TSS, etc.), contracts with practice bases, a list of optional disciplines etc.

There are plans for the development of educational programs. The current management system in the college is focused on compliance with the principles of collegiality and transparency. The highest governing body is the Pedagogical Council.

All procedures and processes of the college are aimed at maintaining and developing the achieved level of the quality of education. This is evidenced by the stability of students' academic achievements, the recognition of graduates of the EP and the quality of their professional work, and career growth. Monitoring is carried out on issues, educational activities, and leisure activities during extra-curricular time.

The survey groups include students, graduates, parents, department heads, teachers and social partners. Based on the results of the questionnaire, decisions are made on adjusting the plans according to the areas of activity. In addition, the received data are taken into account when passing the competition and attestation of teachers.

During the meetings, interviews and interviews of various categories of leaders, teachers, students, representatives of the social partners of the graduates, and also on the basis of the results of the questionnaire survey of students and teachers, the EEC members got acquainted with the educational infrastructure of the college, with material, technical and information-methodical resources.

The collected data indicate that:

- 41 of the 41 teachers surveyed believe that the mission and strategy of the college are successful in the implementation of the educational programs (17 people (41.5%) - well, 24 people (58.5%) - very good 41.5% good), while satisfying the content of the educational program of the needs of the IPW (22 people (53, 7%) - very good, 18 people (43.9%) - good, 1 person (2.4%) - satisfactory); believe that the college provides an opportunity for the continuous development of the potential of the IPR (22 people (53.7%) - very well, 19 people (46, 3%) - good).

- 100% of 55 students surveyed are satisfied with the overall quality of the curriculum and the quality of teaching in general, the level of accessibility and responsiveness of management and department, financial and administrative services, the speed of response to feedback from teachers regarding the learning process, academic load and student requirements.

The accredited department carrying out the issue, conducts planning, implementation, monitoring and evaluation (monitoring), analysis to improve the quality of its activities in the implementation of educational programs on the basis of developed and documented procedures. Monitoring includes tracking of all types of training and production activities, including excursions, laboratory work, and practical classes.

The content of accredited EP corresponds to the State Educational Establishment and other NPA of the Republic of Kazakhstan in the field of TVE and guarantees the sufficient quality of training of a specialist who is responsible for the mission of the college and the needs of employers.

There are plans for the development of educational programs in specialties 0101000 "Preschool education and training", 0510000 "Office work and archiving".

All procedures and processes of the college are aimed at maintaining and developing the achieved level of the quality of education. This is evidenced by the stability of students' academic achievements, the recognition of graduates of the EP and the quality of their professional work, and career growth. Monitoring is carried out on issues relating to the development of the social sphere, educational activities, and leisure activities during extra-curricular time.

Information about educational programs and decisions taken is communicated to interested persons, employers through the site at meetings of the management with students, parents and through means of visual agitation.

EEC, having conducted meetings, interviews and interviews with the director, deputy director, heads of departments, the chairman of methodological commissions, employees of structural units, students, teachers, representatives of employers' organizations and graduates, as well as carrying out a survey of students and teachers, college, material and technical and information-methodical resources.

Analyzing work on the standard "Management of the educational program", it can be noted that the success of the educational program is determined, first of all, on the planned, purposeful and effective implementation of the goals and the plan for the development of the educational program, which, accordingly, should be as transparent as possible, accessible to all. However, summing up the results, it can be noted that this task could be fully realized by revitalizing the website of the college.

The organization demonstrates the development and implementation of the strategic plan for the development of the college. In this process, students, teachers, parents, employers work. Based on interviews, interviews, questionnaires, sufficient awareness of stakeholders about the content of the plan and the results of its implementation was revealed. On the website of the college as an information source, the educational activity of the teacher on the introduction of innovative technologies and interactive forms of education is not sufficiently disclosed.

#### **Strengths / best practice**

- the orientation of the development plan for educational programs to meet the needs of the state, stakeholders and students;
- Availability of adequacy of the development plan for the OP with available resources, labor market needs and educational policy

#### **EEC recommendations**

1. with a view to outstripping the development of vocational education in the field of specialties Preschool education and training, to consider the possibilities of introducing a system of module-competence education in the educational process;



2. To reflect the innovative experience of teachers of preschool education and training on information stands of the college, booklets, the educational site of the college (data on skills development, dissemination - use of innovative technologies and techniques in the pedagogical system).

**The specialized profile for this standard contains 5 strong, 13 satisfactory, and 3-involves improvement.**

## **6.2. Standard "Specificity of the educational program"**

- The organization of TVE should demonstrate the existence of developed models of the graduate of the educational program, including knowledge, skills, skills, basic and professional competencies, personal qualities
  - The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality
  - The organization of the TVE should determine the content, scope, logic of the interrelationship of the academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of the basic and professional competencies of graduates
  - The management of the EP should demonstrate the availability of a professional context in the content of the training disciplines
  - Management should demonstrate an effective balance between theoretical and practice-oriented disciplines
  - The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems in the field taught
  - The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of the basic and professional competencies of students, taking into account their personal characteristics.
  - An important factor is the renewability of educational programs, taking into account the interests of employers
- **Evaluation criteria: individualization of the EP**
  - The management should ensure equal opportunities for students, including regardless of the language of instruction
  - The management should ensure the existence and effective functioning of a system of individual assistance and counseling of students on the educational process
  - Management creates conditions for the effective development of the EP

- The management should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP
- Management should demonstrate individual support for students in the implementation of the EP
- The management of the EP should prove the availability of a monitoring system for the achievements of students
- **Evaluation criteria: evaluation of learning outcomes**
  - The management should ensure that the mechanism is available and functioning effectively in an objective, accurate and comprehensive assessment of learning outcomes
  - The management should ensure that the evaluation of the learning outcomes and the level of the basic and professional competencies of the students are objective, the transparency and adequacy of the instruments and mechanisms for their evaluation
  - The management should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with the planned learning outcomes and program objectives
  - The management of the OP should conduct a diagnosis of the knowledge, skills and skills of students when starting the course and studying the academic disciplines
  - Processes and criteria for evaluating learning outcomes should be transparent
  - The management should ensure that students have the skills to continue their education at the following educational levels
- **Evaluation criteria: teaching methods**
  - The management should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods
  - When implementing the educational program, the independent work of the student
  - The management should ensure the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of practice and employers
  - The management of the OP should ensure that the results of the practical achievements of teachers are incorporated in the educational process.

### **The Evidence**

The quality of educational services for the formation of professional competence of future specialists in the CME is achieved by a set of measures to update the content of the EP based on interaction with employers.

So, in the specialty "Office work and archival studies" in the college introduced a modular-competence training. The modular system of training successfully functions, as the EEC has received confirmation at a meeting with social partners and employers.

The working group analyzed the working curricula and programs to improve their content in connection with the changes in practical training, taking into account laboratory and practical exercises.

The expert group analyzed the working curricula and programs to improve their content. Educational work in the college is conducted in accordance with the regulatory legal acts on the organization of the institutions of TVE MES RK.

The specific nature of the EP in each specialty determines the tasks for training a specialist who is able to perform the tasks assigned to him when working at various enterprises of the relevant industry. The EP demonstrates a graduate model that has:

- competence of personal self-development;
- socio-ethical competencies;
- information and communication skills;
- professional competence.

In accordance with the SSGCE of TVE, one of the mandatory forms of control is coursework or a course project, during which the training is given to the application of the acquired knowledge, skills and competences in solving complex tasks related to the sphere of professional activity of future graduates.

Course projects and works according to the curriculum are provided for specialty 0101000 "Preschool education and training" in disciplines

"A technique for acquainting children with nature and the basics of ecology". The final result and final certification of the implementation of the EP on this specialty is the protection of course projects.

Graduates considered by the EP are rapidly adapting in practice and are actively involved in solving production problems, including attestation with positive results and are capable of professional advancement.

Analyzing the feedback of social partners on the quality of training specialists and characteristics of students who have been practicing in kindergartens, we can conclude that the students formed a conscious attitude to the work process, an active life position, good professional knowledge, on which will determine their relevance in the labor market, competitiveness, self-realization in the future professional activity.

Much attention is paid to the development of key competencies through the organization of extra-curricular work of students, so 100% of students of the specialty "Preschool education and



training" and 92% of students of the specialty "Office work and archiving" attend clubs and clubs in interests both in college and outside college.

**Student questioning conducted during the visit of the IAAR EEC showed that:**

-94.5% of students are completely satisfied with the quality of services provided in libraries and reading rooms;

- 92.7% of students are completely satisfied with the speed of response to feedback from teachers about the teaching process

- 89.1% of students are fully satisfied with the existing curricular resources of the college.

**Strengths / best practice**

- an important factor is the participation of the teaching staff in the life of the community.
- participation of the teaching staff in the development of the EP;
- an effective balance between theoretical and practice-oriented disciplines;
- the functioning of the system of individual assistance and counseling of students on issues of environmental protection;

**EEC recommendations**

1. to revise the working curriculums on private methods and all types of practice with the aim of forming the basic and professional competencies of the graduate, taking into account the opinion of all parties of the educational process in order to reflect the organization of training in innovative methods and technologies.

2. to revise the working curriculum of the production and professional practice of specialty 010100 "Preschool education and training"

3. To create a mechanism for monitoring the monitoring and assessment of the quality of the passage of professional and industrial practices by the teachers of the college and representatives of the practice bases.

**EEK notes that the specialized profile of the college on this standard contains 11 strong positions, 12 - satisfactory and 1 - require their improvement.**

**6.3. Standard "Pedagogical collective and teaching effectiveness"**

- To implement educational programs, the management of the EP should involve practitioners and determine the proportion of the disciplines they read

- The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process

- The management of the EP should demonstrate the adequacy of the staff potential of the teaching staff to the specifics of the educational programs
- The organization of TVE should demonstrate the availability of information about the pedagogical team to the public
- The management of the EP should ensure monitoring of the activity of the teaching staff, systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
- Workload of teachers should include various activities. The management of the EP must demonstrate the evidence of the teachers' fulfillment of all types of planned workload
- The management of the RP should provide targeted actions for the development of young educators
- The management of the EP should demonstrate the mechanisms for stimulating the professional and personal development of teachers and workers
- The management of the EP should ensure monitoring of the satisfaction of the teaching staff
- The management should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training
- An important factor is the participation of the teaching staff in the life of society

#### **The Evidence**

The CM & B personnel policy is implemented in accordance with the main priorities. The development strategies of the college correspond to the current trends in the field of work with human resources. The recruitment and distribution of duties is carried out in accordance with the qualification characteristics of the posts of employees of organizations of technical and vocational education.

The need for accredited vocational education in the professional qualification level of the pedagogical unit is determined by the direction of training of students, licensing requirements. For the implementation of accredited EP, persons with a professional education of the appropriate profile are involved, the level of qualification of which corresponds to the specifics of the accredited EP. All teachers have a basic education corresponding to the subjects taught. To improve the quality of teaching, to ensure a close relationship with the production process, separate measures are being taken to attract specialists with experience in relevant industries. So, the teacher of special disciplines within the specialty 0101000 "Preschool education and training" combine pedagogical activity in the college with the main place of work in the profile: Hasanova G.E. - kindergarten №6. Despite this, shortcomings in the composition of the personnel potential of the specialty 0101000 "Preschool education and training" - teachers of special disciplines Zhanguzhin Raya Kaiyrbaevna (Methodology of elementary mathematical representations) and Utenova Aainagul Kairovna

(Methods of familiarizing children with nature and the basics of ecology) do not have a basic profile education.

One of the priorities of the personnel policy of the college is the creation of conditions for the training and self-development of employees, within the framework of which traditional forms of methodological support and professional development are used. Thus, according to the results of the questionnaire during the work of the EEC, 53.7% of teachers estimate the support of the college and its leadership of research initiatives as very good; 56.1% - believe that the college is very well placed to work on the upgrading of the IPW.

#### **Strengths / best practice**

The College provides targeted actions to adapt and support young teachers the college provides and uses a number of methods to stimulate the growth of teachers' qualifications through participation in competitions and conferences

#### **EEC recommendations**

1. Administration to ensure transparency in making personnel decisions.
2. Organize the internship of teachers of special disciplines in preschool organizations of the Republic of Kazakhstan.
3. To improve the effectiveness of monitoring the professional development of teachers to introduce a rating system for assessing the professional competence of teachers and heads of structural units.

**EEK notes that the specialized profile of the college in this standard contains 4 strong positions, 4 - satisfactory positions and 3 positions requiring improvement.**

#### **6.4. Standard "Learners"**

- The management should demonstrate the policy of forming a contingent of trainees and transparency of its procedures
- The management of the OS should demonstrate awareness of the main roles (professional, social) trainees based on learning outcomes
- An important factor is the possibility of professional certification of students in the field of specialization in the learning process
- An important factor is the availability of programs to support gifted students.
- The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with alumni

- An important factor is the monitoring of the employment and professional activities of graduates
- The leadership of the EP should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)
- The management of the EP should provide opportunities for learners to exchange and express opinions
- The management should establish a mechanism for monitoring the satisfaction of students with the activities of the TVE organization as a whole and individual services in particular
- Management should demonstrate the functioning of the feedback system, which includes the rapid presentation of information on the results of the evaluation of learning outcomes.

### **The Evidence**

The policy of formation of a contingent of studying specialties: 0510000 "Office work and archiving", 0101000 "Preschool education and training" is the reception of persons in the number of students who are the most prepared for training, who deliberately chose a specialty: graduates of secondary schools, graduates of technical vocational education, on the basis of state order budget) and paid basis (provision is made for tests for admission to college). The contingent of students on these specialties is formed taking into account the requirements of employers, indicators of employment.

Information about the rules of admission to the college can be found at: [www. Hgtk.kz](http://www.Hgtk.kz)

Contingent of students: specialty 0510000 "Office work and archiving": 1 course - 25 people; on specialty 0101000 "Preschool education and training": 3 course - 11chel. on a contractual basis. At the correspondence department 1 course - 15 people, 2 course - 15 people. on a contractual basis.

The College conducts internal monitoring of the quality of knowledge and systematically conducts a survey of students.

Attention is paid to the accredited EP for student science, it is - olympiads, scientific conferences of intra-collegiate, regional, national and international scales.

**Table 2 Participation in the research activities of students and teachers in specialties 0101000 - "Preschool education and training"**

<b>№</b>	<b>Full name trainee</b>	<b>Full name teacher</b>	<b>Project Names</b>	<b>Achievements</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2015 - 2016 academic year</b>				
<b>2016 – 2017 academic year</b>				
1	Yakiyeva Akzhan	Sarbaeva B.N.	The influence of genetically modified organisms on human	I republican student scientific-practical conference

			health	"Results of student scientific research: analysis and problems"; Certificate
2	Skidan Tatyana Evgenevna	Abdualieva A.A.	Personality: Becoming a person in the family	I republican student scientific-practical conference "Results of student scientific research: analysis and problems"; Diploma of the 2nd degree
<b>2017 – 2018 academic year</b>				
1	Skidan Tatyana Evgenevna	Ermanova K. S, Talasbaeva G.T.	The book is yesterday, today, tomorrow.	Regional student conference "Integration of education and science - a step towards the future"; Diploma of the I degree
2	Yakiyeva Akzhan Abdualievna		Influence of social networks on personality psychology	Regional student conference "Integration of education and science - a step towards the future"; Diploma of the I degree
3	Skidan Tatyana Evgenevna	Abdualieva A.A.	Fathers and children, the psychological relationship between the father	III Republican student scientific-practical conference "Results of student scientific research: analysis and problems"; Diploma of the 2nd degree

**Table 3 Participation of students of group 306 in specialties 0101000 - "Preschool education and training" in regional, general college events and competitions.**

<b>№</b>	<b>Full name tranee</b>	<b>Full name teacher</b>	<b>Names of the competition</b>	<b>Achievements</b>
1	2	3	4	5
2015 – 2016 academic year				
1	Whole group		Dance world	Thank you letter
2	Whole group		The gray-haired city speaks in the autumn	Honourable mention
3	Kuat Bakhytgul	Tymbayeva M.K.	Two Stars	Diploma
4	Whole group		Prevention Action of AIDS	Diploma

5	Whole group		Independence Morning	Honourable mention
6	Skidan Tatiana		Championship of the Republic of Kazakhstan on Powerlifting	I place
2016 – 2017 academic year				
1	Yakieva Akzhan, Zhumabekova Assel	Bigembayev A.U.	Regional BMT competitions	I place
2	Skidan Tatiana		Two stars	II place
3	Yakiyeva Akzhan, Zhumabekova Asel, Kuat Bakhitgul, Baien Karakoz		Field fees	Diplomas
4	Skidan Tatyana	Talasbaeva G.T.	Regional Olympiad in the Russian language	II place
5	Yakiyeva Akzhan	Talasbaeva G.T.	Regional Olympiad in the Russian language	Honorable letter
6	Zhumabekova Assel		IV Regional competitions in track and field athletics (distance 1500m and relay 4x400)	II place
7	Skidan Tatiana		Championship of the Republic of Kazakhstan for bench press	II place
2017 – 2018 academic year				
1	Skidan Tatiana		Speech. at the VAE seminar on "I and my dreams"	Certificate
2	Whole group		Competition of patriotic song "Elimni zhuregi-Astana!"	II place
3	Zhumabekova Assel Skidan Tatiana		competition of expressive reading "On the way to the profession" within the month of separation of DC and NT	II place I place
4	Whole group		"Mamandyktar Photoart Nazarinda"	II place
5	Whole group		Festival of specialties	Honorable letter
6	Zhumabekova Assem Yakiyeva Akzhan	Beginbayev A.U.	«Mergen Aru-2018»	II place



The results of achievements, students and employees are reported in various kinds of seminars and conferences, which in turn is encouraged by the leadership of the college.

Student council and youth committee together with the teacher-organizer are engaged in employment of students of college and organize work of creative circles and clubs on interests. To increase the level of professional competence in the specialty of "Preschool education and training" for students the following groups "Know yourself", "Kol oner" and the discipline "Social pedagogy" are determined by the college.

Table 4 Involvement of students in the specialty 0510000 "Office work and archival studies" during after-hour activities

№	Full name of the student	College		Out of college
		Sport section	Club, club name	Club, club name
1	Abiyeva Samal	-	-	-
2	Abilova Ayazhan Saktapbergenovna	-	-	-
3	Badalova Sabina Sametovna	-	computer science	-
4	BABY BASINOVA	-	computer science	-
5	Bakyt Sabina Bakytzyzy	-	computer science	-
6	Bukhayeva Zhldyr Kanybekkyzy	Volleyball	-	-
7	Dusbaeva Zharkyn Mukhtarovna	Volleyball	-	Hip hop dance
8	Eshanova Gulzat Zholdasovna	Tennis	-	-
9	Zhetkergenova Altyn Kanatovna	-	Club "Linguists"	-
10	Zhubatkan Kurkim Makhatkyzy	-	Club "Linguists"	-
11	Zardingalievna Sararka Amirbekovna	-	Debate "look"	-
12	Ismagulova Zhuldyz Kucherbaevna	-	Debate "look"	-
13	Konurina Tamara Nikolaevna	-	computer science	-
14	Alexandra Andreyevna Kurakova	Volleyball	-	-
15	Kucherbaeva Ayzhan Russlanovna	-	computer science	-
16	Olga Kochchina	-	Club "Linguists"	Hip hop dance
17	Kazangapova Aknur Amandykovna	-	computer science	-
18	Naurzgali Dana Salimzhanovna	Volleyball	-	-
19	Nurkanova Danagulkozzykyzy	-	computer science	-
20	Nurlanova Lisa Utegenovna	-	Debate "look"	-
21	Nurmagambetova Albina Erzhigitovna	-	computer science	-
22	Nurmukhambet Damira	Volleyball	-	-
23	Tuthabaeva Laura	-	computer science	-
24	Milana Syupinovna Yusupova	-	Club "Other language"	-
25	Albina Armanovna Zhaksylykova	-	Club "Linguists"	-

Traces and monitors the employment and professional activities of graduates. The management of the college on an ongoing basis analyzes information about the demand for staff.

Table Employment of graduates in 2014 - 2017 school year.

name and code of specialty	Number of graduates	Employed	They study at universities	Maternity leave	Are subject to employment	% of busyness and employment
0101000 "Preschool education and training"	13	13	-	-	-	100%

According to the "Learners" standard, it can be noted that the result of a quality EP and professional training of a qualified specialist is employment. At present it is necessary to introduce modern forms of vocational guidance using information and communication technologies.

Questioning of trainees, conducted during the visit of the EEC IAAR, showed that:

- 80% are satisfied with the constant assessment (seminars, tests, questionnaires, etc.) reflecting the content of the course;

- 89.1% - are satisfied with the fairness of examinations and certification

- 87.3% - are satisfied with the academic load and requirements for the student

**Strengths / best practice**

- the formation of a contingent of students of the EP and the transparency of its procedures;
- availability of support programs for gifted students
- the management of the EP demonstrates the functioning of the feedback system, which includes the prompt presentation of information on the results of evaluation of learning outcomes.

In order to further develop and improve the activity of the college in the implementation of accredited educational programs, **the EEC IAAR recommends:**

1. Develop a provision on the course works of specialty 0101000 "Preschool education and training" to improve the quality of these works

2. to consider the possibility of creating on the basis of the college public student structures to ensure the formation of professional competencies and applied skillful students.

**EEC notes that the specialized profile of the college in this standard contains 6 strong positions, 3 - satisfactory, 1 is expected to improve.**



## **6.5. The standard "Resources used in the implementation of educational programs"**

- The management should ensure that the maximum number of structured, organized information is available for the students in the subjects taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.
- Training equipment and software used to develop educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation
- The organization of TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice
- The organization of TVE should conduct an assessment of the dynamics of the development of material and technical resources and information support for the EP
- In the organization of TVE, an educational environment for the EP should be created, which includes:
  - technological support of students and teaching staff in accordance with the specifics of the educational program
  - Academic accessibility - students have access to personalized educational resources
  - Academic consultations - there are personalized educational resources that help students
  - vocational guidance - trainees have access to personalized educational resources that assist in the selection and achievement of career paths
  - the necessary number of classrooms equipped with modern technical training facilities that meet the sanitary and epidemiological standards and requirements
  - the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them
  - a book fund, including a fund for educational and methodological literature on paper and electronic media, periodicals in the context of the languages of instruction
  - free access to educational Internet resources
- The management of the EP should determine the extent to which information technology is introduced into the training process of the EP, monitor the use and development by the teaching staff of innovative learning technologies, including ICT
- The management of the EP should demonstrate the reflection on the web resource of information characterizing the EP.

Educational and production base for specialties 0101000 Preschool education and training does not fully allow in the process of practical training to synthesize theoretical knowledge, skills and skills, to introduce students to the real problems. The existing specialized classrooms and laboratory are aimed at obtaining theoretical knowledge for students, the ability to form work skills in the workplace, and are not close to production conditions.

The social base of the college is represented by sports facilities, a medical office, a buffet with hot meals, an assembly hall, a library, a hostel.

Academic accessibility is provided by the access of students to personalized interactive resources, teaching materials and assignments.

The volume of the book fund in the context of specialties

Code and brief name of the specialty	General fund copies.	Including in the state language.	On an electronic medium
0101000 Preschool education and training	2069	479	115
051000 Office work and archiving	831	31	36

The questionnaire survey conducted during the visit of the IAAR EEC showed that the satisfaction of the students is:

- availability of library resources - 81.8%;
- Satisfaction with the existing academic resources of the college -89.1%;
- Availability of computer classes and Internet resources - 81.8%;
- 87.3% - believe that the equipment and equipment for students are safe, comfortable and modern

**Strengths of the EP are:**

- a sufficient number of educational literature in the state language
- the availability of training facilities that meet sanitary and epidemiological standards and requirements
- the presence of a language laboratory, which plays a key role in the formulation of oral skills in the possession of a foreign language, which successfully functions and is effectively used in the learning process;

**EEC recommendations**

1. to consider together with employers the possibilities of using the material and technical base of the employer for conducting training sessions, demonstration by representatives of the preschool education organization of new technologies for training at real workplaces;

2. - replenish the material and technical base, adjust educational and methodological support for specialty 0101000 Preschool education and training in accordance with the requirements of international standards WorldSkills.

3. Ensure access to personalized educational resources through the creation of Internet blogs on special subjects.

4. It is necessary to use all the possibilities of a website as an important resource of information support in a modern educational organization and a means of feedback from consumers of educational services;

**EEK notes that the specialized profile of the college in this standard contains 3 strong positions, 10 - satisfactory, 2 is expected to improve.**

#### **6.6. Standard "Standards in the context of individual specialties"**

One of the main tasks facing a modern vocational education is the upbringing and training of a versatile person studying along with his professional development. The content of training of specialists of different levels is related to such indicators as the ratio of theoretical and practical training, the ratio of the volume and content of professional and special training, the possibility of creative implementation of basic competencies, personal qualities and abilities in the future profession.

The content of training of specialists at different levels is related to the following indicators, such as the duration (duration) of training, the ratio of theoretical and practical training, the ratio of the volume and content of professional and special training. In this regard, one of the main tasks facing modern education is the upbringing and education of a versatile personality of the learner along with his professional development.

By specialties 0101000 "Preschool education and training" and 051000 Office work and archiving, it can be noted that the achievements of the trainees in the specialty at a high level and fully comply with the requirements of the standard.

To train practical skills, contracts were concluded with practice bases: on specialties 0510000 "Office work and archiving", 0101000 "Preschool education and training".

Specialty code and name	Code and name of qualification	Name of enterprises
0510000 "Office work and archiving"	Secretary - referent	The joint-stock company TNK Kazchrome, Don mining and processing enterprise, GU "The apparatus of akim of the city of Khromtau" The State Educational Establishment "Children's preschool institution №3" Aigolek "in Khromtau,

		<p>The State Educational Establishment "Children's preschool institution No. 4" Gulder "in Khromtau,</p> <p>The State Educational Institution "Children's preschool institution No. 5" Akbota "in Khromtau,</p> <p>GKKP "Children's preschool institution № 6" Ak kogershin "in Khromtau,</p> <p>GU "Khromtau district department of land relations,</p> <p>GU "Khromtau district department of housing and communal services, passenger transport and highways"</p> <p>GU "Khromtau district financial department", "</p> <p>LLP "Khromtau-Tazaly",</p> <p>The State Scientific and Cultural Center "Khromtau regional museum of local lore"</p> <p>"Khromtau district postal communication center" of Kazpost JSC,</p> <p>State institution "Khromtau school-gymnasium №2"</p>
	<p>0101013 The teacher of preschool organizations</p>	<p>State institution "Chromtau district department of education"</p> <p>DDO No. 1 "Kinshua"</p> <p>The State Educational Establishment "Children's preschool institution №3" Aigolek "in Khromtau,</p> <p>The State Educational Establishment "Children's preschool institution No. 4" Gulder "in Khromtau,</p> <p>The State Educational Institution "Children's preschool institution No. 5" Akbota "in Khromtau,</p> <p>SPE"Children's preschool institution № 6" Ak kogershin "in Khromtau,</p> <p>SPE "Children's preschool institution № 7" Yerketay "</p> <p>SPE"Children's preschool institution № 8" Tulpar "</p> <p>Baiterek PS</p> <p>Khromtau Secondary School No. 4,</p> <p>Maytubi High School, Mini-Center</p> <p>Don High School of the village of Dong,</p>

Analyzing the work on the standard "Standards in the context of individual specialties", it can be noted that in order to familiarize students with the professional environment and relevant issues in the field of specialization, and to acquire skills on the basis of theoretical training, the education program includes a number of activities, in the form of obtaining practical experience and skills in the specialty.

Strengths / best practice

- close connection of students with the professional environment, acquisition of skills and on the basis of theoretical preparation of the education program and gaining practical experience and skills in the specialty as a whole.

#### **EEC recommendations**

1. the leadership of the EP to create conditions for attracting practitioners with experience working at enterprises in the field of EP and the possibility of conducting master classes in the college in the field of specialization.

to improve the Model of the graduate of educational programs taking into account the advantages of the individual educational environment of the college, needs, cultural experience, trajectory of further professional development of trainees and recommendations of social partners

**EEK notes that the specialized profile of the college in this standard contains 4 - satisfactory positions and 1 position needs improvement.**

## **(II) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD (1 page)**

### **Standard "Management of the educational program"**

#### **Strengths / best practice**

- the orientation of the development plan for educational programs to meet the needs of the state, stakeholders and students;
- Availability of adequacy of the development plan for the OP with available resources, labor market needs and educational policy

### **Standard "Specificity of the educational program"**

#### **Strengths / best practice**

- an important factor is the participation of the teaching staff in the life of the community.
- participation of the teaching staff in the development of the EP;
- an effective balance between theoretical and practice-oriented disciplines;
- the functioning of the system of individual assistance and counseling of students on issues of environmental protection;
- availability of a monitoring system for the achievements of the students.

### **Standard "Pedagogical collective and teaching effectiveness"**

#### **Strengths / best practice**

The College provides targeted actions to adapt and support young teachers  
the college provides and uses a number of methods to stimulate the growth of teachers' qualifications through participation in competitions and conferences

### **Standard "Learners"**

#### **Strengths / best practice**

- the formation of a contingent of students of the OP and the transparency of its procedures;
- availability of support programs for gifted students
- the management of the EP demonstrates the functioning of the feedback system, which includes the prompt presentation of information on the results of evaluation of learning outcomes.

### **The standard "Resources used in the implementation of educational programs"**

#### **Strengths of the EP are:**

- a sufficient number of educational literature in the state language
- availability of educational facilities that meet the sanitary and epidemiological standards and requirements
- the presence of a language laboratory, which plays a key role in the formulation of oral skills in the possession of a foreign language that successfully functions and is effectively used in the learning process;

## **(III) REVIEW OF RECOMMENDATION FOR IMPROVING QUALITY**

### **Standard "Management of the educational program"**

3. with a view to outstripping the development of vocational education in the field of pre-school education and training, to consider the possibility of introducing a system of module-competence training in the educational process;

4. To reflect the innovative experience of teachers of preschool education and training on information stands of the college, booklets, the educational site of the college (data on professional development, dissemination - use of innovative technologies and techniques in the pedagogical system).

### **Standard "Specificity of the educational program"**

4. to revise the working curriculum on private methods and all types of practice with the aim of forming the basic and professional competencies of the graduate, taking into account the opinion of all parties to the educational process in order to reflect the organization of training in innovative methods and technologies.

5. To revise the working curriculum of the production and professional practice of specialty 010100 "Preschool education and training"

6. To create a mechanism for monitoring the monitoring and evaluation of the quality of the passage of professional and production practices by the teachers of the college and representatives of the practice bases.



### **Standard "Pedagogical collective and teaching effectiveness"**

4. Administration to ensure transparency in making personnel decisions.
5. Organize the internship of teachers of special disciplines in preschool organizations of the Republic of Kazakhstan.
6. to improve the effectiveness of monitoring the professional development of teachers to introduce a rating system for assessing the professional competence of teachers and heads of structural units.

The standard "Resources used in the implementation of educational programs":

5. to consider together with employers the possibility of using the material and technical base of the employer for conducting training sessions, demonstration by representatives of the preschool education organization of new teaching technologies in real workplaces;
6. - replenish the material and technical base, adjust the training and methodological support for specialty 0101000 Preschool education and training in accordance with the requirements of international standards WorldSkills.
7. Ensure access to personalized educational resources through the creation of Internet blogs on special subjects.
8. It is necessary to use all the possibilities of a website as an important resource of information support in a modern educational organization and a means of feedback from consumers of educational services;

### **Standard "Standards in the context of individual specialties":**

2. The management of the EP to create conditions for attracting practitioners with experience in working in enterprises in the field of environmental protection and the possibility of conducting master classes in the college in the field of specialization.
3. Improve the Model of the graduate of educational programs taking into account the advantages of the individual educational environment of the college, needs, cultural experience, trajectory of further professional development of trainees and recommendations of social partners.

### Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"

№ п/п	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
<b>Standard "Management of the educational program"</b>					
1	The organization of the TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and trainees.	+			
2	The organization of TVE should ensure the adequacy of the development plan for the EP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.	+			
3	The organization of TVE should involve representatives of stakeholder groups, including trainees, teachers and employers, in the development of an EP development plan.	+			
4	The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation.	+			
5	The organization of the TVE should determine the mechanisms for the formation and regular revision of the development plan for the EP and for monitoring its implementation.	+			
6	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the plan for the development of the EP	+			
7	The EP development plan is held in public discussion with representatives of all interested parties, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft.	+			
8	The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing		+		



	system.				
9	The management of the EP should include:				
9.1	management through		+		
9.2	mechanisms for planning, development and continuous improvement		+		
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	evaluation of the effectiveness and effectiveness of the units and their interaction "		+		
10	The organization of the TVE should document all the main business processes that govern the implementation of the PS		+		
11	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies participating in the implementation of the EP			+	
12	The organization of the TVE should demonstrate the procedure for approving, periodically reviewing (reviewing) and monitoring educational programs and documents regulating this process	+			
13	The organization of the TVE should ensure the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders	+			
14	The management of the EP should demonstrate the successful functioning of the EP system of quality assurance, including its design, management and monitoring, their improvement, decision-making on the basis of facts	+			
15	The management should provide evidence of transparency in the management of the educational program		+		
16	The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics			+	

17	The management should ensure that the degree of satisfaction of the needs of the teaching staff, staff and trainees is measured and demonstrate evidence of the elimination of deficiencies found in the measurement process		+		
18	The management of the EP should demonstrate evidence of openness and accessibility for students, teachers, parents	+			
<b>TOTAL</b>		11	9	2	
<b>Standard "Specificity of the educational program"</b>					
<b>Evaluation criteria: content of EP</b>					
19	The organization of TVE should demonstrate the availability of developed models of the graduate of the educational program, including knowledge, skills, skills, basic and professional competencies, personal qualities	+			
20	The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality	+			
21	The organization of TVE should determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of graduates	+			
22	The management of the EP should demonstrate the availability of a professional context in the content of the training disciplines	+			
23	The EP leadership should demonstrate an effective balance between theoretical and practice-oriented disciplines	+			
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems in the field taught	+			
25	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students taking into account their personal characteristics	+			
26	An important factor is the renewability of educational programs, taking into account the interests of employers		+		

<b>Evaluation criteria: individualization of the EP</b>					
27	The management of the EP must ensure equal opportunities for students, including regardless of the language of instruction	+			
28	The management should ensure the existence and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
29	Management creates conditions for the effective development of the EP	+			
30	The management should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP	+			
31	The management should demonstrate individual support for students	+			
32	The management of the EP must prove the availability of a monitoring system for the achievements of students	+			
<b>Evaluation criteria: evaluation of learning outcomes</b>					
33	The EP management should ensure the existence and effective functioning of the mechanism of an objective, accurate and comprehensive evaluation of learning outcomes		+		
34	The management should ensure that the evaluation of the learning outcomes and the degree of the basic and professional competencies of the students are objective, the transparency and adequacy of the instruments and mechanisms for their evaluation	+			
35	The management team should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with the planned learning outcomes and program objectives	+			
36	The OP management should conduct diagnostics of knowledge, abilities and skills of students at the beginning of training at the rate and study of the academic disciplines	+			
37	Processes and criteria for evaluating learning outcomes should be transparent		+		
38	The management should ensure that the students have the skills to continue their education at the following educational levels	+			

<b>Evaluation criteria: teaching methods</b>					
39	The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods	+			
40	When implementing the educational program, the independent work of the student		+		
41	The management of the EP should ensure the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of practice and employers	+			
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process	+			
<b>TOTAL</b>		19	5	0	
<b>Standard "Pedagogical collective and teaching effectiveness"</b>					
43	To implement educational programs, the management of the EP should involve practitioners and determine the proportion of the disciplines they read	+			
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process	+			
45	The management of the EP should demonstrate the adequacy of the staff potential of the teaching staff to the specifics of the educational programs	+			
46	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public		+		
47	The management should ensure that the activities of the teaching staff are monitored, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of teachers should include various activities. The management of the EP must demonstrate the evidence of the teachers' fulfillment of all types of planned workload	+			
49	The management of the EP should provide targeted actions for the development of young teachers	+			

50	The management of the EP should demonstrate the mechanisms for stimulating the professional and personal development of teachers and workers	+			
51	The management of the EP should ensure monitoring of the satisfaction of the teaching staff		+		
52	The management should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training			+	
53	An important factor is the participation of the teaching staff in the life of society	+			
<b>TOTAL</b>		7	3	1	
<b>Standard "Learners"</b>					
54	The management of the EP should demonstrate the policy of forming a contingent of trainees and transparency of its procedures	+			
55	The management of the EP should demonstrate awareness of the main roles (professional, social) trainees based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process	+			
57	An important factor is the availability of programs to support gifted students.	+			
58	The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with alumni	+			
59	An important factor is the monitoring of the employment and professional activities of graduates	+			
60	The EP leadership should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)	+			
61	The EP management should provide an opportunity for learners to exchange and express opinions	+			
62	The management should establish a mechanism for monitoring the satisfaction of students with the activities of the TVE organization as a whole and with individual services in			+	

	particular				
63	The RP management should demonstrate the functioning of the feedback system, including the prompt presentation of information on the results of the evaluation of learning outcomes		+		
<b>TOTAL</b>		7	2	1	
<b>The standard "Resources used in the implementation of educational programs"</b>					
64	The management of the EP should ensure that the maximum number of structured, organized information is available for the students in the disciplines taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.	+			
65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation	+			
66	The organization of the TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students	+			
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice	+			
68	The organization of TVE should conduct an assessment of the dynamics of the development of material and technical resources and information support for the EP	+			
69	In the organization of TVE, an educational environment for the EP should be created, which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program	+			
69.2	academic accessibility - students have access to personalized educational resources		+		
69.3	academic consultations - there are personalized educational resources that help students			+	

69.4	professional orientation - students have access to personalized educational resources that assist in the selection and achievement of career paths		+		
69.5	the necessary number of classrooms equipped with modern technical training facilities that meet the sanitary and epidemiological standards and requirements	+			
69.6	the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them	+			
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction		+		
69.8	free access to educational Internet resources		+		
70	The management should determine the degree of implementation of information technologies in the educational process of the EP, monitor the use and development by the teaching staff of innovative learning technologies, including UCT		+		
71	The management of the RP should demonstrate the reflection on the web resource of the information characterizing the EP		+		
<b>TOTAL</b>		8	6	1	
<b>«Standards in the context of individual specialties »</b>					
75	Educational programs in technical areas, such as "Metallurgy and machine building", "Communication, telecommunications and information technology", "Production, installation, operation and repair (by industry)", "Communication, telecommunications and information technology", etc. . must meet the following requirements:				
75.1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in particular, in t .h.				
75.1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)	+			



75.1.2	conducting separate classes or whole disciplines at the enterprise of specialization	+			
75.1.3	The use of workshops for practical classes, solving practical problems relevant to enterprises in the field of specialization, etc.	+			
75.2	The teaching staff involved in the EP should include practitioners who have experience working at enterprises in the field of OD specialization.	+			
<b>TOTAL</b>		4	0	0	
<b>TOTAL IN GENERAL</b>		56	25	5	

